

## **SCHOOL DISTRICT**

### **SERIES 100**

Policy Title: **Educational Philosophy of the School District**

Code No. 101.00

As a school corporation of Iowa, the George-Little Rock Community School District, acting through its board of directors, is dedicated to promoting an equal opportunity for a quality public education to its students. The board's ability may be limited by the school district's ability and willingness to furnish financial support in cooperation with student's parents and school district community. The board is also dedicated to providing the opportunity to develop a healthy social, intellectual, emotional, and physical self-concept in a learning environment that provides guidance to and encourages critical thinking in the students for a lifetime.

The board endeavors, through the dedication of the school district's resources, to encourage students, who come to the school district from a variety of backgrounds, to look forward to the time when they will have jobs, homes, families, places in the school district community, and attain recognition as individuals. In order to achieve this goal, the board will seek qualified employees dedicated to development of their professional skills for the betterment of the education program and for the expertise for educational productivity.

Instruction and curriculum are the key elements of a public education. Critical thinking and problem-solving skills that will assist the students' preparation for life is instructed as part of a sequentially coordinated curriculum. The school district strives to prepare students for employment, to discover and nurture creative talent and to prepare them to meet and cope with social change in an atmosphere conducive to learning.

The support and involvement of the home and the school district community are essential to achieve educational excellence in the school district. The school district strives to maintain an active relationship with the home and the school district community to create within the students an awareness of dignity and worth of the individual, civic responsibility, and respect for authority.

Legal Reference: Iowa Code §§ 256.11

Cross Reference:	102	Equal Educational Opportunity
	102-R(1)	Equal Educational Opportunity - Grievance Procedure
	102-E(1)	Equal Educational Opportunity - Annual Notice of Nondiscrimination
	102-E(2)	Equal Educational Opportunity - Continuous Notice of Nondiscrimination
	102-E(3)	Equal Educational Opportunity - Notice of Section 504 Student and Parental Rights
	102-E(4)	Equal Educational Opportunity - Discrimination Complaint Form
	102-E(5)	Equal Educational Opportunity - Witness Disclosure Form
	102-E(6)	Equal Educational Opportunity - Disposition of Complaint Form
	103	Long-Range Needs Assessment
	103-R(1)	Long-Range Needs Assessment – Regulation
	200.03	Responsibilities of the Board of Directors

209.01	Development of Policy
602.01	Curriculum Development
602.02	<u>Curriculum Implementation</u>
602.03	Curriculum Evaluation
603.11	Citizenship

**Approved:** January 21, 2019

**Reviewed:** January 21, 2026

**Revised:** January 21, 2026