

STUDENTS

Series 500

Policy Title Graduation Requirements

Code No. 505.05

Students must successfully complete the courses required by the board and Iowa Department of Education in order to graduate.

It is the responsibility of the superintendent to ensure that students complete grades one through twelve and that high school students complete 48.0 credits prior to graduation. The following credits will be required for graduation:

Course	Credit
Computer	1.0
English/Language Arts	10.0
Science	6.0
Mathematics	6.0
Social Studies (including US Gov., & American History)	6.0
Health	1.0
Physical Education	4.0
Electives	13.0
Financial Literacy	1.0
Total Required Credits	48

The required courses of study will be reviewed by the board annually.

Prior to graduation, the district will advise students on how to successfully complete the free application for federal student aid.

Graduation requirements for special education students will include successful completion of four years of English, three years of math, three years of social studies and three years of science.

Students who complete a regular session in the Legislative Page Program of the general assembly at the state capitol will be credited ½ credit of social studies.

Students enrolled in a junior officers' training corp. will receive 1/8th physical education credit for each semester the student is enrolled in the program.

Beginning with the school year starting July 1, 2026 students must receive a passing score on the civics test as set forth by the Iowa Department of Education and required by relevant laws.

Note: This is a mandatory policy

Note: Students are no longer required to have financial literacy as a graduation requirement. However, financial literacy is still required to be offered and taught, either as a standalone course or through units of coursework. The GLR Board of Education has determined to require financial literacy.

Legal Reference: Iowa Code 256.7, 11, .41; 279.8, 279.61; 280.3, .14.
281 I.A.C. 12.3 (5); 12.5

Cross Reference: 603.03 Special Education

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