

## December 2024

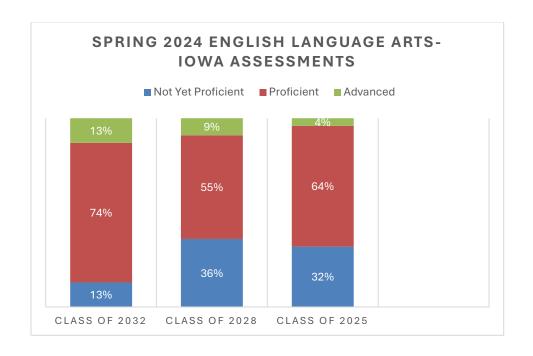
Dear Mustang Families & Communities,

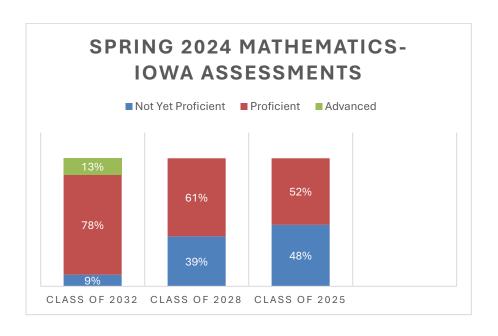
As we prepare to close out the year 2024, there is much to celebrate at the George-Little Rock Schools!

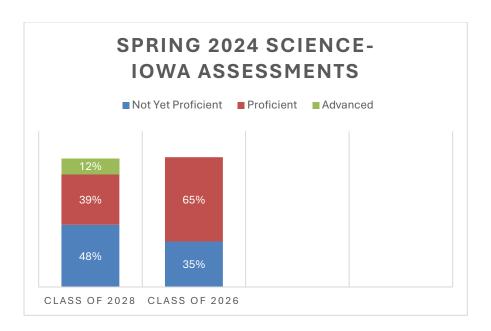
Last month the Iowa Department of Education released the Iowa School Performance Profiles (ISPP). The ISPP is an online tool showing how public schools performed on required measures. The website was developed to meet both federal and state requirements for publishing online school report cards. This report meets the federal Every Student Succeeds Act and House File 215 guidelines, adopted by Iowa lawmakers in 2013. The website is www.iowaschoolperformance .gov

The ISPP began being published online in 2018. The 2024 profiles show the incredible progress that GLR has made in the past seven years. For the first time, GLR Elementary has achieved "high performing status" meaning that the students are achieving at rates among the highest in the state. The high school has achieved "commendable status" for the second year in a row and is performing among the top quarter of high schools in the state. The students' achievements reflect the tireless work of the District's teachers, principals, and staff.

As a District, we are tasked with reporting to the community yearly on indicators of academic achievement using our Iowa Assessment exam scores (formerly the Iowa Tests of Basic Skills). The state selects the grades 4<sup>th</sup>, 8<sup>th</sup> and 11<sup>th</sup> for these reports in the English Language Arts and Mathematics areas. The state selects 8<sup>th</sup> and 10<sup>th</sup> grades for these reports in the Science area. The charts below show this Iowa Assessments performance data.







Several other pieces of information that we are required to share include graduation and work-based data. The most recent state data shows that 91% of the original class of 2023 graduated from high school in four years. The number of students who were considered "dropouts" (when reviewing 2023 student data for all those registered in the 7th-12th grades) is not shared to protect student privacy when the number is nine or less, GLR's number is far less than nine. One hundred percent of students graduating with the class of 2023 earned high school credits for four years of English, three years of math, three years of science and three years of social studies. Forty-four percent of the class of 2023 earned college credit while still in high school and forty-seven percent participated in a work-based learning program. The Panorama Education metrics system shows the probable academic postsecondary success rates as follows: class of 2023-63%, class of 2024-80%, class of 2025-79% and class of 2026-85%. Postsecondary plans for the class of 2024 are as follows: 38% are attending a two-year program or technical school, 41% are attending a four-year college or university, 5% are serving in the military and 15% went directly into the workforce.

Our School Board, administration and building and grounds staff have been working diligently to ensure that our buildings and facilities foster and encourage student success in academics and activities. We are nearing the completion of our HVAC and fire

suppression systems overhaul in the MS/HS Building. We have finalized plans for the \$200,000 federal school safety and security grant program that will help us to ensure that our security system is top-notch, including a new camera system and door controls in all buildings. We will be able to create a controlled entry into the MS/HS building and many of you have already seen the new fencing at the elementary playground.

The School Board has outlined the following three priority areas for the 2024-2025 school year: student achievement, district culture and resource management. The Board has entered into a partnership with BEI Beck Engineering to help guide long-term district planning and is working to continually maintain a strong foundation at GLR.

We are on a great path & looking forward to all of the upcoming student opportunities.

Go Mustangs!

~Amanda Miller, Superintendent George-Little Rock CSD