Iowa Child Health and Development Record

Date

Name

Patient #

_Date of Birth___

Address

Lives with: 1 parent 2 parents 0 Other caregiv Others (including siblings)

May release information to: (parent, guardian, other family -- list)_____

Parental concerns: ____

Changes in child's health since last visit:

GENERAL HEALTH:

Nutrition/Dental:

- YES NO
- Pacifier or thumb?
- Cow's milk___oz/day
- □ Juice___oz/day
- Daily eats all food groups, incl. fruits and ver
- Twice daily brushing of teeth
- Has had twice yearly dental visit

Elimination:
Stooling: soft, easy to pass BMs_____

Sleep:____hours through the night

YES NO

Problems? Eat during the night?

DEVELOPMENT: Screen or refer if concerns or "No" response on milestones in **bold type**

YES NO

- □ □ Family reports child can do what most 4-ye olds can do
- □ □ Plays games with other children*
- Dresses self with help
- Speaks in sentences*
- □ □ Speech is understandable to strangers
- □ □ Understands "on" "under" "big" "little"
- □ □ Copies a circle (*autism ris
- □ □ Balances on each foot for 2 seconds

Family concerns about behavior, speech, learning, social motor skills:

MEDICAL HISTORY:

Medications:

____Allergies:_____ Major medical illnesses:

Hospitalizations_____

Surgeries:_____

lecord	4	4 year Well Exam	
	DRY:	Beviewed and updated	

	AMILY RISK FACTORS:				
Cn	anges in family since last visit:				
	Stress:How much stress are you and your family under now?				
	What kind of stress? Relationships Drugs Alcohol Violence/Abuse Lack of help Financial Health Insurance Child care Other				
	How stressful is caring for your child? I None I Slight I Moderate I Severe				
M	ATERNAL/CAREGIVER DEPRESSION:				
	In the past month, have you/partner felt down, depressed or hopeless?				
\succ	NTICIPATORY GUIDANCE: Check if discussed				
Ц	Family physical and educational activities – museums, zoos, community projects.				
	Structure quiet bed time routine. Read or tell stories				
BE	EHAVIOR:				
	Discuss feelings and experiences, praise when sensitive to others' feelings				
	Observe child's interactions with peers, offer suggestions,				
	and model appropriate actions.				
	Encourage and ask questions - respond with short, simple factual answers				
	Assign simple chores (picking up toys, setting table).				
	groups, Sunday school, etc. Teach child correct terms regarding bodies, explain privacy				
	discuss "rules" of behavior re: adults				
N	JTRITION / OBESITY PREVENTION / ORAL HEALTH:				
	5+ fruits & vegetables, 3+ low-fat milk / dairy, limit junk				
	food, NO soft drinks. Model good eating habits, Family meal.				
SA	AFETY:				
	Teach safety with adults - No adult should: tell child to				
	keep secrets from parents; express interest in private; ask				
	child for help with private parts. Review matches, lighters, guns.				
-	pervise all activity near streets and driveways.				

- Swimming lessons don't guarantee safety, keep within arms' length.
- If smoking in home: discuss quitting, limiting exposure

Iowa Child He	alth and De	velopment	Record
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4 year Well Exam

PHYSICAL EXAMINATION	
Vital signs: P:R:T:BP	/Weight(%) Height(%
BMI (%) Vision Screening R 20/	/L 20/ Hearing: RL
N Abn Comment on abnormal findings	
General appearance	
Behavior/interaction with family	
🖵 🖵 Skin	
🗅 🖵 Ears	
🖵 🖵 Eyes	
🖵 🖵 Nose	
🖵 🖵 Mouth/Throat	
🖵 🖵 Teeth	
🗅 🗅 Neck	
🖵 🖵 Back/Chest	
🖵 🖵 Lungs	
🖵 🖵 Heart	
🖵 🖵 Abdomen	
🖵 🖵 Genitalia	
🖵 🖵 Musculoskeletal	
D Neurologic	
Results reviewed: (outside info, lab, etc.)	
Impression:	
PLAN OF CARE (see Anticipatory Guidance) Immunizations: Vaccine Information Statements offered to parent Past adverse reactions to immunizations: N See current guidelines www. immunize.org/aap	o 🖵 Yes
LAB: Lead: Assess risk I Hb or Hct: Assess ris	sk 🖵 other if indicated
Referral: (if indicated)	
Healthy Families Line 1-800-	n, transportation, or health information for children <i>birth through age 21:</i> -369-2229 y: Check with local public school
Handouts:	
Return appointment:	