

GEORGE-LITTLE ROCK COMMUNITY SCHOOL

BOARD OF EDUCATION MINUTES

The George-Little Rock Board of Education met for a work session on Monday, August 1, 2022 in the superintendent office in the GLR district central office building in George. President Austin Lloyd called the work session to order at 5:00 pm. Board members present were Austin Lloyd, Andrew Sprock, Matt Mitchell, Jason Fugitt, and Andrea Johnson. Also in attendance were Superintendent Tom Luxford, Board Secretary/School Business Official Cathy Bonestroo, Tech Coordinator Mitch Lupkes, Principal Karie Aeikens, and guests Valecia West as well as IASB representatives Shawn Snyder and Jan Miller-Hook. Lloyd expressed appreciation for IASB attending to assist the board.

Lupkes issued chromebooks to the board members for them to bring to board meetings. Cathy will no longer need to bring them all as they are individually checked out. The new google drive set-up for the board was also reviewed noting the scan limits with the new copiers. Lupkes left the board work session.

Shawn and Jan presented an IASB power point presentation sharing standards for effective schools. Financial health key indicators were reviewed covering spending authority, percent of authority spent, certified enrollment, audit, facilities to enhance student and staff learning with a focus on safety and security, budgeting aligning with district goals, financial planning with 5-year projections, and projections needed to protect district resources. Certified enrollment and projected enrollments are a key for planning and should be monitored closely. Enrollments are vital as direct relation to funding for the school. The open enrollment impact for GLR was also noted. Served vs certified enrollment history and trends were discussed. No surprises are important in ensuring the budget aligns with the district goals with oversight and monitoring the processes. Adjustments are needed based on enrollment to avoid drastic changes.

Parameters were encouraged setting goals through board action for a percentage range for spending authority and financial solvency. Unspent authorized budget (UAB) is healthy noting the impact of the categorical funds for a true UAB. Consideration should be given when setting the UAB percentage range of fund balances including the Flex Fund, LCRF Fund, and categorical restricted funds for a UAB of the unrestricted portion along with the ESSA comprehensive money and the exhaustion of ESSER funds and the impact for the district noting one-time money awareness and caution against using for ongoing expenditures and the cliff created if used for salaries as should only be for temporary positions. Caution was encouraged with plan for LCRF as it will impact spending authority. UAB is healthy and in a good position to level off. More districts are having spikes and the impact of inflation was also noted as SSA will not cover high inflation costs. Solvency was noted for assigned vs unassigned awareness. Cash reserve is important as money is needed through the summer with no state aid received during that time.

Governance vs management roles were reviewed along with Dillon's Rule vs Home Rule. School districts follow Dillon's Rule while cities follow Home Rule. Schools can only do what's allowed in code. Funding silos for schools was also reviewed. Board role was reviewed for collected decisions and encouraging the chain of command.

Public purpose was reviewed as something that benefits the public as a whole, not an individual or private party. Purpose of bills being authorized for payment is required. Public purpose is also considered for use with the example given of a coach using the gym for a team practice vs using the gym for just a few team members or their child which is not allowable and considered private benefit.

Capital projects and borrowing from SAVE future revenues were briefly discussed with it noted the revenue purpose statement needs to be reviewed.

A motion to adjourn at 7:28 pm was made by Mitchell, seconded by Fugitt, and all approved.