

STUDENTS

Series 500

Policy Title Parental Involvement

Code No. 505.08

At the district level, it is the policy of the George-Little Rock School District that parents of all participating children have the opportunity to be involved in the joint development of the district plan in the district's review process for the purpose of school improvement. The district provides coordination, technical assistance and other necessary support in the planning and implementation of parent involvement activities. The district encourages parent involvement and supports the partnership between home/school/community by providing understandable information about standards and assessments; providing training and materials for parents to help their children and to involve other parents; educating school personnel about involving parents and the value of parent contributions; and developing meaningful roles for community organizations and businesses to work with parents and schools.

The board will review this policy annually. The superintendent is responsible for notifying parents of this policy annually or within a reasonable time after it has been amended during the school year. It is the responsibility of the superintendent to develop administrative regulations regarding this policy.

Mail updated policy to:
Iowa Department of Education
Title I Office
Grimes State Office Building
Des Moines, IA 50319

Legal Reference:
No Child Left Behind, Title I, Sec. 1118, P.L. 107-110. (2002).

Cross Reference:
903.02 Community Resource Persons and Volunteers

Approved: June 10, 2013

Reviewed: December 16, 2019

Revised: January 20, 2020

Regulation 505.08 Parental Involvement

PARENTAL INVOLVEMENT

George-Little Rock Community School District will involve parents in the following manner:

1. This jointly developed, written policy is distributed to parents of participating Title I children through developing a school-compact, written agreement, between the school and parents of student participating in the Title I Reading services.
2. An annual meeting is held for all parents of participating children, both public and private. Additional parent meetings with flexible meeting times shall be held throughout the year as determined by parent interest and suggestions. The district will be sending home monthly progress monitoring graphs to ensure students and parents understand the growth or lack thereof students are making.
3. Parents are given assistance in understanding the requirements of the Title I law, National Educational Goals, content standards, performance standards, and assessments. The Title I teacher will be sharing a Parent/Student/School Learning Compact to help build background for all parties involved.
4. Parents receive an explanation of the school's performance profile, expected proficiency levels for students, and their student's assessment results. The data that will be shared with parents is from the FAST assessment, ISASP, and the IRLA from the new literacy curriculum.
5. Parents are informed of the reasons for their children's participation, the curriculum, and the instructional objectives and methods of the program.
6. Parents receive timely responses to all parent recommendations. All information sent to parents is in the language used in the home. Full opportunities are provided for all parents to participate in Title I activities for example holding a Literacy Night and giving parents opportunities to take part in different sessions offered that align to District Reading Curriculum and reading strategies.
7. A jointly developed school/parent compact outlines how parents, the entire school staff, and students share the responsibility for improved student achievement and the means by which the school and parents continue to build and develop partnerships to help children achieve the local high standards. Using the survey sent to parents and families, the school uses this data for effective Title 1 Reading practices.
8. The Title I program provides opportunities for parents to become partners with the school in promoting the education of their children at home and at school. Parents are given help monitoring their student's progress. The school provides assistance to parents on how they can participate in decisions related to their student's education. The school provides reasonable support for parental involvement activities as requested by parents.
9. The school coordinates and integrates parent involvement programs and activities with other programs as appropriate. During family Literacy Night, parents attend different sessions about reading strategies. The school bookfair also engages students' families and teachers.
10. An annual evaluation of this parental involvement policy shall be conducted to determine the effectiveness of this policy and the barriers of this policy for increasing parent involvement. Policy evaluation findings shall be used in designing strategies for school improvement and revising parent policies. Each year, a parent survey is sent home or completed electronically to help advise and be involved in the development of the Title 1 Reading Program.